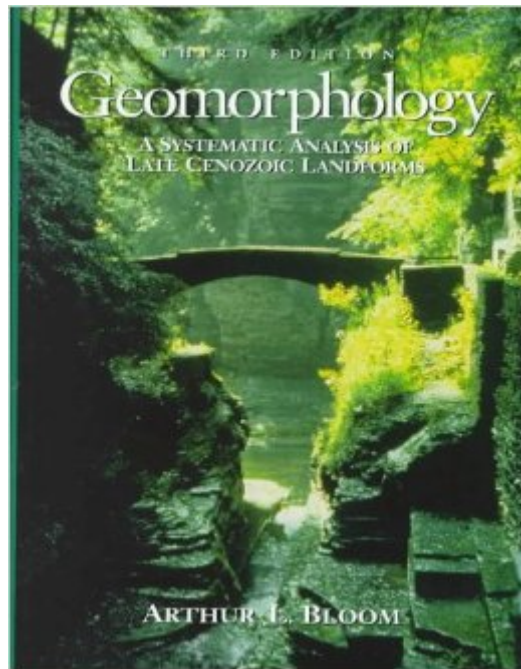


The book was found

Geomorphology: A Systematic Analysis Of Late Cenozoic Landforms (3rd Edition)



Synopsis

Geomorphology was written for students who have taken at least one introductory course in geology or physical geography. Appropriate intermediate level courses in geomorphology, process geomorphology, or landforms, offered in geoscience, geography, or environmental science departments. A systematic analysis of landforms of the late Cenozoic Era that fully covers the constructional processes of tectonism and volcanism and the erosional processes of weathering, fluvial erosion, glaciers, winds, and waves. It explains each set of processes and the resulting landforms in a separate chapter to provide a comprehensive overview of the subject.

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Customer Reviews

To preface this review, I'm a grad student in civil engineering (specializing in hydrology) and did not take any geology courses previous to graduate geomorphology. Although the course wasn't required, I took it to get a more qualitative perspective of open channel flow, erosion and sediment transport, et cetera (god knows I received the quantitative side in engineering!). Now, onto Bloom's text / the one that was used for the geomorph class: Where to start? First, the text is incredibly verbose / not concise. Sure, geology is a descriptive science and geologists love their geology terms (just as engineers love to abuse PDEs and empirical equations), but this text is taken to the extreme. The introductions to chapters are nauseating and almost sound like a narrative. So verbose. In contrast, sections where governing equations and graphical methods are presented are not covered in any useful amount of detail (see 'The Fluvial Geomorphic System' chapter). Given my background, my lack of geology vocabulary obviously played a part in the frustration; however, it still

seems as if the author wanted to stroke his ego. At least I could use the index to look up all these foreign terms. Right? Wrong. The index is far from being useful- it's not even remotely comprehensive and leaves out (what I would say) many of the key terms. Actually, if one is to read Bloom's preface on Page XI, he states that "There is no glossary in this book. I prefer students to learn technical terms in context, so terms are set in boldface and defined at their first use." Thanks for that, Arthur. Your rubbish justification doesn't make the index / glossary any more useful, friend. Honestly, I would deem this book 'borderline unreadable'.

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